

**Durgapur Government College**  
**Department of History**

**Program outcomes, Program specific outcomes and Course outcomes of the  
courses offered by Department of History**

**Course outcome-HISTORY (Honours and General)**

The idea that History primarily deals with past glories of by-gone dynasties and empire-builders have become clichéd, since the scope of the discipline has widened. Today History encompasses the people and their environment, men and women and their mentalities, society, polity and economy. Thus we have social history, economic history, political and military history, cultural history, history of ideas and mentalities, history of institutions, political bodies and practices. History, therefore, does not merely deal with a conglomeration of discrete facts, but it attempts to arrive at a conclusion verifying the authenticity of the facts and thus understand the social and political processes of the present on the light of the past events. Since the horizon of the discipline has extended a lot, a student or a teacher's role has become quite challenging.

The course that we teach our undergraduate students aims to inculcate the following among the students:

- Know the 'Meaning of History', a meaning that includes the varied nations, their people and their rulers.
- Know the nation's past – its glories and fallacies, and thus to form a logical connection between the present and the past.
- To explain much of the present social practices by knowing their proper context.
- Know the basic tools of historical analysis, in order to trace back known historical facts—things they had learned in school—to the sources of information.
- Know about the making of the nation's heritage and its preservation.

- Understand the value of diversity and plural cultures.

## **Programme Specific Outcome (PSO)**

We offer B. A. Three Year, Six Semester (both Honours & Programme courses) under KAZI NAZURAL UNIVERSITY

From the Academic Session 2016-17, CBCS was introduced by the Kazi Nazrul University, which is our affiliating university at present. The first batch of student under the newly introduced semester system is, therefore, supposed to complete graduation in the year 2019. It thus appears difficult to measure programme specific outcomes on definite terms. Besides, the University itself is yet to provide concrete Programme Specific outcomes to its affiliated Colleges. However, some expected Programme Specific Outcomes may be listed as follows:

1. Sound Knowledge of different Historical Periods: Under the CBCS, courses in each semester are devoted to the study of particular Historical phases, with a definite emphasis on modern researches and trends toward its study. These not only help the students to understand a historical period better, but also offer an opportunity to remain updated. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.
2. Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times, and conduct research and write academic Papers in future.
3. Development of Interdisciplinary Perspective: The current syllabus provides a student new insights by delving into areas of literature, political ideas, economic planning and cultural forms, hitherto not covered under undergraduate syllabus. Therefore students not only develop an interdisciplinary perspective, but also find avenues for new researches.

4. Development of Perspective regarding application of Historical skills: Inclusion of courses dealing with the development of Archaeology and museums in the new syllabus make the study of History interesting and provides opportunity to take learning out of the confines of class-rooms. Study tours to museums and archaeological sights can enhance the vision of the students and develop skills.

### **PROGRAMME OUTCOME (PO)**

1. DIMINISHING DISCRIMINATIONS: The CBCS aims at diminishing the discrimination between HONOURS and GENERAL courses of study. Under the CBCS, the graduating batch of students, both HONOURS and PROGRAM (previously GENERAL) would be eligible for pursuing Postgraduate Courses of studies.

2. FREEDOM OF EXERCISING INTEREST: Under the CBCS, the undergraduate batch of students would be able to choose courses as per their interest in the last two semesters. This would definitely encourage academic flexibility and enable the students to look beyond the stereotypes of a particular academic Discipline.

3. DISTRIBUTION OF ACADEMIC BURDEN: Under the CBCS, the academic load will certainly get distributed. Besides, there will be provision for Supplementary Tests to clear up back-logs. This will definitely add momentum to the teaching, learning and evaluation process.

4. ENCOURAGING RESEARCH APTITUDE: Every Academic Programme under the CBCS will take care to make the students familiar with the existing trends in Research Methodology, and there will be a test in the form of preparation of Dissertation / Assignment / Term Paper to instil some primary concepts of academic research among the undergraduate students.

5. UP TO DATE KNOWLEDGE: The CBCS is expected to cater contemporary and up to date knowledge to the students.

6. ACCESS TO THE JOB MARKET: The Interdisciplinary and contemporary approach of the CBCS will enhance the students' access to the current job market.

7. ADVANCING TOWARDS A UNIFORM SYLLABUS: If the UGC implements a uniform undergraduate syllabus for the Universities of India in future, the CBCS will be of great advantage as the only means to attain that end.

8. STUDENTS MORE EQUIPPED TO APPEAR IN ALL-INDIA COMPETITIVE EXAMINATIONS: The MCQ and Short Answer Type Question format and the contemporary approach of the syllabus under the CBCS will make the students more equipped to appear at All-India level Competitive Examinations for Banking, Civil and other services.